

LSC RESEARCH UPDATE

Use of District-Designated Materials Increases Quality Rating of Classroom Lessons

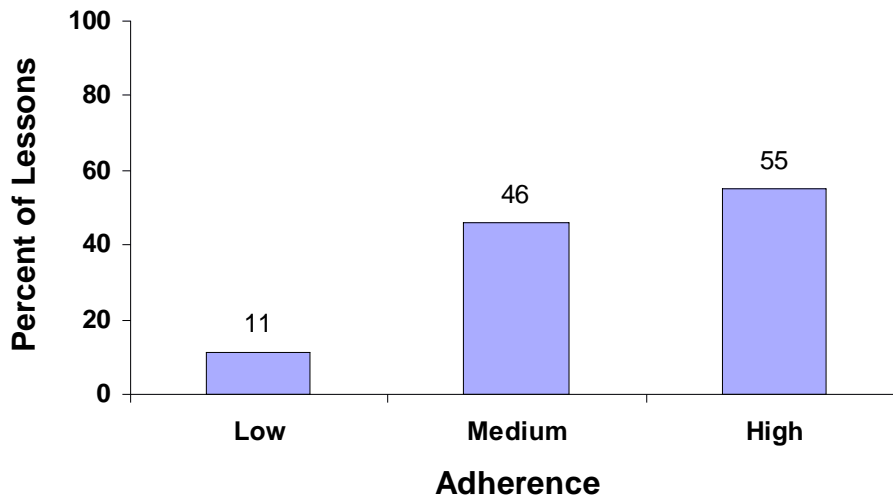
FINDING:

Lessons in which teachers implemented the district-designated instructional materials as designed were much more likely to be rated highly.

DATA:

Impact on Lesson Quality

Highly-Rated Lessons, by Adherence to District-Designated Materials



IMPLICATIONS:

Districts involved in the LSC worked to select instructional materials that were carefully designed, field-tested, and research-based. Generally, teacher-made materials lack focus and rigor, and as the TIMSS data have shown, many other instructional materials are “a mile wide and an inch deep.” Also, as TIMSS reported, teachers rely heavily on the instructional materials that are provided for them. As a result, if teachers are provided with high-quality materials, lessons using these materials are more likely to be rated highly.

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